ADVANCED PLACEMENT EUROPEAN HISTORY


COURSE OBJECTIVES: This course places attention upon the understandings equivalent to those gained in a college-level introductory course; emphasis is on the general narrative of European history from 1450; the study also includes an examination of the political and diplomatic, intellectual and cultural, and social and economic history of Europe.

STUDENT OBJECTIVES: The student will be able to:
Evaluate historical materials to weigh the evidence and interpretations presented by historical research.
Describe the social, intellectual, and political modernization of Europe’s changing position in the world; emphasis is on the major events and chronology from 1450 to the present.
Analyzes (using factual knowledge) themes in modern European history and interrelate categories or trace developments in a particular category through several chronological periods.
Use and analyze primary sources, including documentary materials, maps, statistical tables, and pictorial and graphic evidence to study historical events.
Take notes from printed materials, class discussions, and lectures.
Write essay examinations, questions, and research assignments.
Answer standardized multiple choice examinations.
Express themselves orally, and in writing with clarity and precision.

CHAPTERS OF STUDY:
Chapter 10 Renaissance and Discovery
Chapter 11 The Age of Reformation
Chapter 12 The Age of Religious Wars
Chapter 13 European State Consolidation of the 17th and 18th Centuries
Chapter 14 New Directions in Thought and Culture in the 16th and 17th Centuries
Chapter 15 Society and Economy under the Old Regime in the 18th Century
Chapter 16 The Transatlantic Economy, Trade Wars, and Colonial Rebellion
Chapter 17 The Age of Enlightenment: 18th Century Thought
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Chapter 19 The Age of Napoleon and the Triumph of Romanticism
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Chapter 24 The Birth of Modern European Thought
Chapter 25 Imperialism, Alliances, and War
Chapter 26 Political Experiments of the 1920s
Chapter 27 Europe and the Great Depression of the 1930s
Chapter 28 World War II
Chapter 29 The Cold War Era and the Emergence of a New Europe
Chapter 30 The West at the Dawn of the 21st Century

GRADES: Since this class is designed for the highly motivated high school student who wishes to prepare him/herself for college encounters, the examinations will be standardized multiple choice and essay questions. Written essay assignments: free response of document based, will constitute homework. All students will take the 1st Semester Final Exam. Each student will submit a research paper with an oral presentation. The 2nd Semester Final Exam is waived due to the intensive preparation for the AP exam in May. Class discussion and participation over text, lectures, and assigned readings are required. Grading scale adheres to the Union High School Student Handbook.
FREE RESPONSE QUESTIONS AND DOCUMENT BASED QUESTIONS: The student will write a FRQ or DBQ or in some chapters both as a written assignment for each chapter. Sources for the FRQ and DBQ may come from released AP exams or from the AP Kagan textbook. Essay writing fulfills several student objectives including: writing with clarity and precision, analyzing historical themes, tracing historical developments, using documentary materials, pictorial and graphic evidence, as well as evaluate historical information in a synthesis format, all are vital to the student in mastering an AP class.

EXAMS: All exams are standardized multiple choice selected to follow the AP exam format. Chapter exams and released AP exams will help the student learn course material and to prepare for the AP exam.

RESEARCH PAPER: Each student will select a European history related topic and write a 10 page research paper. This assignment helps to fulfill the student objectives or using historical evidence and interpretation to discuss a person, event, or period of European history. The student will use primary and documentary sources in the paper. An oral presentation with use of media is also required. Additional details will be provided in a handout.

COURSE OUTLINE:

Week 1: Renaissance and Discovery. Topics: The Renaissance in Italy. Italy’s political decline. Revival of monarchy in northern Europe. The Northern Renaissance. Voyages of discovery.
Kagan; Ch. 10
Video: Renaissance
1 page essay over Machiavelli document p. 334.
FRQ: Renaissance
Exam

Kagan: Ch. 11
Video: Reformation
Handout to read and discuss: Luther’s 95 Theses.
Read and discuss Document: A Child is Born, welcoming the newborn in late Medieval Europe; pages 382-384. And: Literary Imagination in transition; pages 384-385.
DBQ: 11-1 pages 1062-1064
FRQ: Reformation
Exam


Kagan: Ch. 12
Essay over document: Henry IV, page 398
Essay over map: Germany in 1547 page 408
DBQ: 12-1 pages 1064-1065
Exam


Kagan: Ch 13
Handout: Preface to King James Version of the Bible. Read and discuss.
Essay over document: Peter the Great, page 446
DBQ: 13-1 pages 1065-1066
Exam
Week 6: New Directions in Thought and Culture in the 16th and 17th Centuries.  
Kagan: Ch. 14  
Video: Scientific Revolution  
Essay over document Galileo page 471  
DBQ: 14-1 pages 1066-1067  

Week 7: Society and Economy under the Old Regime in the 18th Century. Topics:  
Kagan: Ch. 15  
Essay over document Priscilla Wakefield page 503  
DBQ: 15-1 pages 1069-1070  
FRQ: Industrial Revolution  
Exam  

Week 8: The Transatlantic Economy, Trade Wars, and Colonial Rebellion. Topics:  
Kagan: Ch. 16  
Map of exploration page 525 discuss.  
Essay over document page 530-531  
DBQ: 16-1 pages 1070-1072  
FRQ: Slavery linked to European economies  
Exam  


Kagan: Ch. 17
Read and discuss documents on pages, 555, 556, 570, 572, 574, 578, and 582.
DBQ: 17-1 pages 1073-1074
FRQ: Political, social, and cultural reforms of the Enlightenment thinkers.

Exam
Kagan: Ch. 18
Video: The French Revolution
Documents: pages 598, 606, 614, and 621 read and discuss
DBQ: 18-1 pages 1075-1076
FRQ: To what extent was the 3rd Estate responsible for altering the course of the French Revolution?

Exam
Kagan: Ch. 19
Videos: Napoleon. Romanticism; art and music.
Documents: pages 632, 639, 641, 653, Read and discuss.
DBQ: 19-1 pages 1077-1078
FRQ: From the works of two English Romantics describe the philosophy of the Romantic Movement in literature.

Exam
Week 14: The Conservative Order and the Challenges of Reform (1815-1832) Topics: The challenges of nationalism and literalism. Conservative governments: the domestic
Political order. Conservative international order. Conservative order shaken in Europe.

Kagan: Ch. 20
Documents: pages 657, 660-, 663, 672, and 674. Read and discuss
DBQ: 20-1 pages 1079-1080.
FRQ: Describe the achievements of the Great Reform Bill of 1832.

Exam

Kagan: Ch. 21
Documents: pages 693, 698, 701, 711, and 712. Read and discuss
DBQ: 12-1 pages 1080-1081
FRQ: Describe Chartism and its role in Britain in the 19th Century.

Exam

Kagan: Ch. 22
Documents: pages 731, 733, 737, 749, 753, and 757.
DBQ: 22-1 pages 1081-1083
FRQ: Identify the significance of the “Irish question” in Gladstone’s ministries.

Week 18: Semester Exams


Kagan: Ch. 23
Documents: pages 763, 764, 771, 779, 786, 789, and 790. Read and discuss
DBQ: 23-1 pages 1083-1084
FRQ: Describe the typical lifestyle and pursuits of married middle class women in Europe during the 2nd Industrial Revolution.

Exam


Kagan: Ch. 24
Documents: pages 795, 803, 804, 810, 817, and 819.
DBQ: 24-1 pages 1085-1086
FRQ: What was modernism, and who were some of its pioneers?

Exam


Kagan: Ch. 25
Documents: Pages 827, 830, 833, 837, 840, 850, 852, 856-857, and 865. Read and discuss.
DBQ: 25-1 pages 1086-1087
FRQ: Discuss and analyze the factors that led to the European Imperialism of the 19th century.

Exam


Kagan: Ch. 26
Documents: pages 827, 879, 883, 888, and 901. Read and discuss.
DBQ: 26-1 pages 1088
FRQ: What social and political conditions in Germany facilitated Hitler’s rise to power?

Exam
Kagan: Ch. 27
Documents: pages: 907, 920-921, 924, and 929.
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