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2013-2014 Administrators

Dr. Kirt Hartzler.................................................................................................Superintendent
Debra Jacoby, CPA..............................................................................................Chief Financial Officer/Treasurer
Dr. Kathy Dodd ...................................................................................................Associate Superintendent
Charlie Bushyhead.............................................................................................Asst. Superintendent for Support Services
Gretchen Haas-Bethell.....................................................................................Sr. Executive Director of Communications
Cynthia Solomon.................................................................................................Sr. Executive Director of Human Resources
Jackie White ........................................................................................................Sr. Executive Director of Federal Programs
Todd Borland ......................................................................................................Executive Director of Technology
Sandi Calvin.........................................................................................................Executive Director of Elementary Education
Todd Nelson ........................................................................................................Executive Director of Student Achievement
Lisa Witcher .........................................................................................................Executive Director of Secondary Education
Christine Bunyard, CPA ..................................................................................Associate Director of Payroll
Lee Snodgrass ....................................................................................................Executive Director of Operations
Chuck Chapman .................................................................................................Director of Construction Services
Susan Crowder ..................................................................................................Director of Professional Standards
Gail Easterling, CPA............................................................................................Director of Accounting
Sherri Fair .............................................................................................................Director of Student Data & Assessment
Gary Greenhill ..................................................................................................Director of Transportation
Joanna Jamison ..................................................................................................Director of Adult/Community Education
Dr. Penny Kay ....................................................................................................Director of Special Services
Sarah McBryde ..................................................................................................Director of UMAC Marketing
Cathy Smart, CPA...............................................................................................Director of Treasury
Ed Tackett ...........................................................................................................Director of Fine Arts
Ty Wardlow ........................................................................................................Director of Security
Emily Warren ....................................................................................................Director of Athletics
David Young ........................................................................................................Director of Purchasing/Supply Management

2013-2014 Principals

John Chargois, Gart Morris, Tony Tempest.............................................................High School
John Federline .....................................................................................................Ninth Grade Center
Richard Storm ....................................................................................................Alternative School
Marla Robinson ...................................................................................................Eighth Grade Center
Steve Pittman/Tamara Bird................................................................................Sixth/Seventh Grade Center
Bethany Harper ..................................................................................................Andersen Elementary
Alycia Pennington ..............................................................................................Boevers Elementary
Tracy Weese .....................................................................................................Briarglen Elementary
Ellen Crager ........................................................................................................Cedar Ridge Elementary
Theresa Kiger .....................................................................................................Clark Elementary
Chris Reynolds ..................................................................................................Darnaby Elementary
Kim Berns ..........................................................................................................Grove Elementary
Shawna Thompson .............................................................................................Jarman Elementary
Kim Rampey .....................................................................................................Jefferson Elementary
Rita Long .............................................................................................................McAuliffe Elementary
Lindsay Smith ..................................................................................................Moore Elementary
Chasity Gray .....................................................................................................Peters Elementary
Karen Vance .......................................................................................................Rosa Parks Elementary
Lynn McClure ..................................................................................................Rosa Parks Early Childhood Education Center
Our mission is to graduate 100% of our students, college and/or career ready.

Core Values

Commitment to Excellence
Pursue the highest measure of quality in all that we do.

Collegiality
Demonstrate respect and an ability to work as team members.

Honesty, Integrity, Transparency
Do what’s right and above board.

Innovation
Embrace new, effective thinking and programs.

Inclusiveness
Cultivate an organizational culture of accepting children, families, and employees for who they are rather than categorizing them by income, ethnicity, or ability.

Empowerment
Help people reach their full potential.

Accountability
Accept responsibility for achieving results.

Thoughtful Planning
Use data and district values in planning and decision making.

Strategic Goals

Learning
- Ensure that all students - through greater personalization - have access to a high-quality instructional and educational environment that prepares them for college or a career.
- Enhance the communication, advocacy, and engagement with our students and families.
- Close achievement gaps for all learners.

Teaching
- Differentiate instruction to meet the needs of all students.
- Promote ongoing professional learning for teachers and leaders.
- Successfully implement the Teacher and Leader Effectiveness Evaluation System and Oklahoma Academic Standards.
- Use multiple measures for student success.

Partnerships
- Expand partnerships to enhance learning opportunities for student success and for greater human and organizational capital.
- Promote greater awareness and engagement among school stakeholders to enhance support and funding for public education.
- Establish business and alumni partnerships in order to garner and sustain continued support for Union Public Schools.

Human Capital
- Recruit, develop, retain, and support caring, motivated, innovative professional faculty and staff.

Business/Operations
- Ensure the operating and capital budgets reflect our priorities as well as areas of focus and need.
- Promote operational safety and high-quality infrastructure to ensure effective and efficient learning and working environments.
- Maintain a technology system that promotes teaching/learning and efficiency within the operational functions of the organization.

Culture
- Foster an atmosphere of respect and effective communication.
- Promote a commitment to equity and excellence.
- Maintain a caring, professional, and ethical organization.
- Maintain a safe and secure teaching and learning environment.
Dear Union Patrons:

The 2013-2014 Annual Report reflects high standards and impressive results, qualities that have always made Union Public Schools a special place. Union’s accomplishments are the product of amazing students, families, excellent teachers, and service-minded employees diligently working in tandem with Union’s Board of Education and a host of area business and community partners. Together, we are placing each student on a trajectory to graduate and to succeed beyond graduation.

In early 2013-2014, we published a comprehensive, five-year strategic plan to graduate all of our students ready for college and/or a successful career path. This community is ensuring the district fulfills its ambitious mission by collaboratively removing obstacles and providing life-changing opportunities for all of its students. Our emphasis is on areas proven to work: Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, & Math) project-based learning, and early college/career experiences offered through the Union Collegiate Academy and Union Career Connects.

I invite you to take a few minutes to review this snapshot of our progress in 2013-2014 and to share a sense of pride in the district’s accomplishments. “Together We Make a Difference!”

Sincerely,

Kirt Hartzler, Ed.D.
Superintendent
Overview

Union Public Schools, whose 19 sites are located in portions of SE Tulsa and NW Broken Arrow, grew to 15,526 students, PreK-12, during 2013-2014. It was the first school year for veteran Union administrator Dr. Kirt Hartzler to serve as district superintendent.

Just as the student population grew, so did the number of business, higher education, foundation, and community partnerships investing in the district’s key areas of emphasis – Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, Math) Curriculum, and College/Career Readiness. The district slogan, “Together We Make a Difference,” was underscored in 2013-2014 as student engagement blossomed, new facilities opened, and great strides were made toward accomplishing Union’s mission – To Graduate 100 Percent of Our Students, 100 Percent College and/or Career Ready.

Student Statistics

- In 2013-2014, Union grew by 227 students. With a 1.5 percent increase over the previous year, Union served 15,526 students – 7,575 at the elementary level and 7,951 in grades 6-12.
- 1649 elementary students received summer school enrichment or remediation.

Student Demographics 2013-2014

- There were 3,204 identified gifted students first through twelfth grade served by a variety of courses and programs.
- Ten percent, or 1,599 of our students, were enrolled in special education.
- English Language Learner (ELL) services were provided to 2,112 elementary and 671 secondary students; 496 became English-proficient and exited out of the program. Our diverse population spoke more than 50 different languages.
- There were more than 1,000 students (grades PreK-7) enrolled in Union’s Extended Day Program.
- A record 3,200 students were served in Union’s Adult/Community Education Program, and the district was tapped by the State Department of Education to expand coverage for Bixby, Jenks, Sapulpa, and Sand Springs.
- During 2013-2014, the dropout rate was 0.09% at the 8th grade level, 0.99% in 9th grade, and 1.86% in High School. The cohort graduation rate (students with us grades 9-12) was 91%. 

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Support Employee of the Year
Chris Sharpe
IT Department

Employee Statistics

- Union employed 980 teachers, 910 support personnel, and 71 administrators. Of the district’s 71 administrators, 57 were certified and 14 served in positions not requiring a certification in education.

- Ethnic diversity among staff included: 5.24% African-American; 6.40% American Indian; 1.9% Asian; 9.84% Hispanic; 76.62% Caucasian and other. Three hundred ninety-nine were male and 1,491 female.

- Of the teaching and administrative staff, 37.4% held graduate-level degrees – 372 had master’s degrees and 18 had doctorates. Eighty-three teachers achieved National Board Certification.

- During new teacher induction, 175 teachers were welcomed to the district, and Leadership Union served 26 aspiring leaders in a semester-long program.

- Sixth grade teacher Carrie (Reese) Stacy was named one of five Rising Star Teachers from across the state by the State Department of Education. Rising Stars were selected from among 2012-2013 district Teachers of the Year.

- Grove administrative intern Traci Gardner and High School math teacher Rebecka Peterson were featured in the online October issue of ASCD (formerly the Association for Supervision and Curriculum Development), a global community dedicated to excellence in learning, teaching, and leading.

- Charlotte Neller, 9th grade French teacher and adjunct professor of Arabic at Tulsa Community College, was named the American Association of Teachers of French National Contest Administrator of the Year.

- Ninth grade and High School vocal music teacher Debbie Baker was selected as the winner of the 2013 NAfME/Sweet Adelines International Award for making significant contributions and service in music education.
& Achievements

- Boys’ basketball coach Rudy Garcia was named Coach of the Year by the Oklahoma Basketball Coaches Association and was also selected as a 2014 National Coach of the Year Finalist by the National High School Athletic Coaches Association (NHSACA).

- Head athletic trainer Dan Newman was selected as a 2014 Athletic Training Service Award recipient by the National Athletic Trainers Association.

- Girls’ soccer coach Brian Elliott was selected as the Oklahoma High School NSCAA Coach of the Year.

- Orchestra instructor Pete Peterson, who has led the district strings program for 33 years, was awarded the Bart Betow Memorial Music Education Award, and the orchestra program received a $5,000 gift in his honor.

- The Certificate of Achievement for Excellence in Financial Reporting – the top recognition in governmental accounting and financial reporting – was awarded to the Finance Department by the Government Finance Officers Association (GFOA) of the United States and Canada.

- For the 21st consecutive year, Union earned the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International (ASBO), the highest recognition for a school district offered by ASBO.

- The Communications Department received eight Awards of Excellence and one Award of Merit from the Oklahoma School Public Relations Association (OKSPRA) for work created in 2013.

- Union Public Schools received the 2013 Distinguished Public Service Company of Oklahoma (PSO) Peak Performer award for the school district with the largest percentage of saving over the previous year.

- Union employees surpassed the district’s $190,000 United Way goal by raising $195,046.67. The total made Union #1 among area public schools, even topping many area businesses.
### Community Schools

- The expansion of Union’s community schools concept served as a model to other districts nationwide. Increased academic success was achieved through community partnerships created to provide extra supports such as early care, health and social services, out-of-school activities, family/community engagement, neighborhood development, and lifelong learning.

- The program grew during 2013-2014 with the designation of Clark, Rosa Parks, McAuliffe, and Briarglen and the Union 6th/7th Grade Center as community schools, while Grove, Boevers, and Jefferson were emerging as community schools.

- Principals from Clark and the Union 6th/7th Grade Center keynoted a session on growing the program districtwide at the 2014 Community Schools National Forum in Cincinnati, Ohio. Clark is considered one of the top community schools in the country.

- Oklahoma Elementary Principal of the Year Theresa Kiger was honored in Washington, D.C., as one of 61 outstanding elementary and middle school principals named National Distinguished Principals by the National Association of Elementary School Principals.

- McAuliffe media specialist Kirby Thomas was featured in national library publications and news stories for her role in the school’s summer neighborhood reading program. Television talk show host Ellen DeGeneres surprised Ms. Thomas and the school with a visit from her Skype Van; $25,000 for the media center; and a brand new bookmobile equipped with iPads, an electronic books subscription, and $25 Target gift certificates for each of the school’s 771 students.

- The Carrera Adolescent Pregnancy Prevention Program, in partnership with the Community Service Council of Tulsa, employs a long-term, holistic approach to empower and educate youth. In 2013-2014, it served approximately 660 students grades 6-8. It will progress with students each year and will ultimately reach 1,500 students in grades 6-12.

### Early Childhood Education

- The number of Rosa Parks Early Childhood Education Center’s three- and four-year-olds grew to 300, and 763 four-year-olds were enrolled in PreK classes districtwide.

- Its quality and successes were highlighted in a November 9, 2013, article by *New York Times* writer Nicholas Kristof.
STEM (Science, Technology, Engineering, Math) Curriculum

- Darnaby became the first in Oklahoma and one of only 22 elementary schools in the nation to provide Project Lead the Way STEM (Science, Technology, Engineering, & Math) curriculum in all of its classes, making Union the first district in the country to incorporate STEM kindergarten through high school.

- Groundwork was laid to offer coding at the secondary schools (6-12) and expand the Pathways to Engineering Program to Cedar Ridge and Moore elementary schools starting in 2014-2015. The goal is to offer it at all Union elementary schools.

- The district established a relationship with T.I.E.S. (Teaching Institute for Excellence in STEM) and facilitated FOCUS groups with T.I.E.S. representatives and parents, students, industry leaders, teachers and administrators. The district increased STEM after-school programs via partnerships with the Tulsa Engineering Alliance, and the first-ever Family STEM Night Roller Coaster Activity was held at the 6th/7th Grade Center.

- Eighth Grade Center engineering students, in partnership with Tulsa Community College (TCC), created two of the experiments NASA launched aboard a rocket as part of its Cubes in Space program.

- There were 800 students in Union Virtual Learning Academy (UVLA) teacher-assisted online courses.

- Major STEM-related student honors included back-to-back State Science Olympiad Champions (2013 & 2014); 1st place in the Oklahoma High School Engineering Design & Development Senior Showcase; 1st place & two 2nds in Technology Student Association (TSA) state competition; 1st & 3rd in TSA’s state VEX Robotics Tournament.
College/Career Readiness

- Among the 3,300 Union High students represented by the classes of 2012, 2013, and 2014, all but 11 met the high-stakes testing requirements for graduation! (And those who did not are still on our radar!)

- College classes offered at the Union Collegiate Academy (UCA) for only $12.75 through the EXCELerate partnership with TCC brought to 6,624 the total hours of college credit students were earning, with an estimated savings to Union families of more than $3,000,000 since the program began in 2010.

- 22 Advanced Placement (AP) Courses were provided; 573 students took 1,090 AP exams; and 55% earned college credit by passing them.

- Union Career Connect (UCC) was created for seniors to work at manufacturing facilities, learning from company teams and TCC instructors.

- 14 students were recognized as National Merit or Commended Scholars.

- 75 seniors were designated as Class of 2014 Oklahoma Academic Scholars, and a Union senior was named an Academic All-State by the Oklahoma Foundation for Excellence.

- A perfect 36 was scored by a Union junior on the ACT college readiness exam.

- 79% of Union seniors took the ACT; their average score was 21.7%.

- Eleven seniors earned Valedictorian status by ranking in the top 1% of the class as determined by their weighted grade point average, and eleven were named Salutatorians – the top 2%.

- Union earned the Class 6A Championship for graduating the most Oklahoma’s Promise participants for the second consecutive year; 190 were eligible to receive scholarships.

- More than 400 seniors qualified to receive Tulsa Achieves scholarships through TCC.

- Four seventh graders won Duke TIP Grand Recognition for exceptional scores in Duke University’s Talent Identification Program - the largest program of its kind in the nation.

- Union Alternative School and one of its students were featured in a PBS two-part documentary as examples of what is working to graduate Hispanic students facing often-insurmountable obstacles.
Student Engagement: Co-Curricular Activities

Fine Arts Achievements

• The Renegade Regiment Marching Band, with 249 members, shone in their Macy’s Thanksgiving Day Parade performance as a worldwide audience of millions watched. Junior Drum Major Megan Harju was spotlighted as the national winner of the Bob Hope Essay Contest and scholarship recipient associated with the parade.

• The High School Orchestra received a Superior rating and Best Overall Award for highest score in the region during the Music in the Parks contest in St. Louis.

• Two Union students qualified for the National Forensic League tournament, the largest academic competition in the world.

• The Repertory Theater class was named Fan Favorite, Best Tech, and State One-Act Champions for their 2014 production of The Illusion.

Highlights

• More than 13,880 Union students were involved in some form of the arts, including 7,575 elementary students who took both art and music classes. At the secondary level (grades 6-12), 1,005 were in band; 607 in orchestra; 1,302 in vocal music; 1,222 in drama; 99 in competitive speech/debate; and 1,701 in a wide variety of visual arts disciplines.

• More than 1,725 students (grades 7-12) were involved in Union’s 23 competitive athletics and spirit programs, and participation jumped to nearly 2,500 in K-12 non-competitive teams and spirit squads.

• High School students have many opportunities for involvement with 51 different clubs and organizations available.
Athletic Achievements

- 2014 Class 6A State Championships included:
  - Boys’ basketball for the 2nd time in three seasons. The team was ranked #15 nationally by MaxPreps.com.
  - Girls’ golf team for the fourth straight year
  - Girls’ tennis first state championship

- Varsity Cheer won the OSSAA State Championship and became National Cheer Association (NCA) champions in Dallas.

- Junior Highsteppers were the State Kick Dance Champions.

- Special Olympians captured 91 medals and ribbons in state competition.

- Senior Carson Meier was selected to play in the 2014 Semper Fidelis All-American Game – he was ranked #5 nationally among tight ends in the 2014 recruiting class.

- Senior Chase Davis, who won a state title in the 100-yard butterfly and placed second in the 200 IM, completed his high school career with a record-breaking 100-breaststroke time of 58.70 in the Jim Thorpe All-State swimming meet. Davis also finished second in the 200 IM with a time that was under the previous All-State record for that event.

- Senior Anna Beffer was selected as the Gatorade Oklahoma Girl Soccer Player of the Year, a Girls’ High School All-America selection for Oklahoma, and the 2014 Jim Thorpe Girls’ Soccer Athlete of the Year.

- Senior Marla Souvannasing was named All-Metro Girls Golfer of the Year and was also recognized as Jim Thorpe Award Player of the Year.

- Eighth grader Jermaine Harring wrestled unattached in the Jr. High All-State wrestling tournament and became the 2014 JH state champion at 142 lbs.

- Union High School’s first-team designation by the National Athletic Trainers Association as a 2014 Safe Sports School was the first for an Oklahoma secondary school.

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Student Engagement: Co-Curricular Activities
Financial Highlights

- In total, the district’s net position* increased $7.97 million. The net position of governmental activities** increased $7.22 million which represents a 4.61 percent increase from fiscal year 2013.

- The net position of business-type activities*** increased $743,403 or 12.87 percent from fiscal year 2013.

- General revenues accounted for $108.36 million in revenue or 76.89 percent of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for $32.57 million or 23.11 percent of total revenues of $140.93 million.

- The district had $125.44 million in expenses related to governmental activities; only $24.38 million of these expenses were offset by program specific charges for services, grants or contributions. Expenses are shown in programs that are easily identifiable utilizing the current Oklahoma Cost Accounting System (OCAS) coding structure.

- Among the major funds, the general fund had $106.35 million in revenues, $105.19 million in expenditures, and $209,867 in other uses and transfers into the fund resulting in a fund balance increase of $1.38 million. This increase is primarily a result of an increase in state and local revenue collections. The building fund had $4.52 million in revenues, $5.69 million in expenditures, and $67,537 in transfers into the fund yielding a fund balance decrease of $1.11 million. This decrease is primarily attributed to one-time land, building, and equipment needs; as well as an expansion of the district’s security resources. Bond fund revenues totaled $139,535. Net bond sale proceeds were $21 million. Expenditures in the bond fund totaled $17.34 million. The sinking fund had $21.63 million in revenues and $21.88 million in expenditures.

- The net position for the child nutrition enterprise fund*** increased $743,403. This increase resulted from operating revenues of $2.40 million and non-operating revenues of $5.83 million exceeding operating expenses of $7.49 million.

*The Statement of Net Position presents information on all of the district’s assets and liabilities, with the difference between the two reported as net position.

**Governmental activities—most of the district’s programs and services are reported here, including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

***Business-type activities—these goods or services are provided on a fee basis to recover all of the expenses of the goods or services provided. The district’s child nutrition program is reported as a business-type activity. The Child Nutrition Fund ended the year in a positive financial condition.
General Fund
2013-2014 Revenue Budget

- Federal Sources: $7,683,965 (8%)
- State Sources: $8,270,665 (17%)
- State Aid w/Mid-Term Adj.: $24,727,096 (39%)
- Local Sources - Other: $7,269,963 (7%)
- Intermediate Sources: $3,863,300 (4%)

Total Revenue: $98,015,928

General Fund
2013-2014 Expenditure Budget

- Instruction: $44,007,788 (69%)
- Student Support: $10,653,005 (16%)
- Other Operations: $12,120 (2%)

Total Expenditure: $102,016,210
Department Statistics

- Transportation: More than 10,000 students rode the bus on a regular basis during 2013-2014. The district maintained a fleet of 94 school buses and 86 support vehicles. Seventy buses ran daily routes traveling approximately 2,200 miles per day on average, and there were 48 shuttle routes and 24 after-school routes. Activity buses made 1,342 trips during the school year. Homeless (McKinney-Vento) students were transported from as far away as Sand Springs.

- The Child Nutrition Department served an average of 9,200 lunches, 4,900 breakfasts, and 1,800 snacks each day. District participation increased by 4.5% for lunches and 10% for breakfast. The district spends approximately $4 million for food each year including Farm-to-School produce. Of the 183 child nutrition employees, 42 were Serve-Safe certified and Culinary Arts trained.

- The Maintenance Department was comprised of 15 specialists and 24 building engineers who maintained equipment and ensured that all district facilities were running smoothly. The licensed specialists included a locksmith, two plumbers, two electricians, four HVAC technicians, two electronics technicians, two carpenters, a painter, and a child nutrition equipment technician, and each school site had at least one licensed building engineer. The High School campus, including the UMAC, had five building engineers because of its size and large volume of day, night, and weekend activities.

- The Custodial Department had 118 full- and part-time employees including 20 lead custodian supervisors, one window specialist, and one refuse truck operator. Custodial staff members, collectively, cleaned and maintained 3,323,544 sq. ft. of building space.

- The Grounds Department’s 14 employees maintained more than 425 acres of district property at 23 different sites. Staff members performed a very diverse number of jobs for the district including mowing, edging, landscape and playground maintenance, small asphalt and concrete repairs, snow removal, assisting with UMAC events, and serving as the district moving crew.

- The Purchasing and Supply Management Department consisted of thirteen employees at the Education Service Center and the Distribution Center. They supported the functions of bidding, purchasing, contract review, records management, and daily intra-mail service, as well as supply receiving, warehousing, and distribution.
Department Statistics

• Safety and Security - Safety training videos covering 36 separate training topics were completed with a 90.2% successful completion rate, and 24 site safety walks were completed. Raptorware, the visitor check-in system, was updated, and the SafeSchools Alert program was implemented. The district employed 11 full-time Security Officers plus three School Resource Officers and 40 provisional officers.

• Union Multipurpose Activity Center (UMAC) - Five employees coordinated 1,162 UMAC events and facility rentals, an average of 22 per week. An estimated 35,437 activities occurred during the year, and there were 2,295 facility rentals to outside groups which involved scheduling, contracts, scheduling conflict resolution, staffing, and set up and tear down.

Construction/Facilities

• A new $5-million, 15,000 square-foot Fine Arts wing was completed at the Union 6th/7th Grade Center housing five large rehearsal spaces, offices, practice rooms, and instrument storage. Construction continued on classrooms, offices, and a state-of-the-art medical clinic that will be run in partnership with OU-Tulsa.

• With past bond money, Union completed a two-story, 5,102 square-foot tennis center that includes eight new courts, spectator viewing area, locker/dressing rooms, and concessions on the Union 9th Grade Center site.

• The former Arvest Bank Building, 6011 S. 89th East Avenue in Tulsa, was repurposed to become the Union Enrollment Center.

• In partnership with CAP Tulsa (Community Action Project) and the Tulsa Children’s Coalition, Union opened a 10,900-square-foot, $3.6-million wing at the Rosa Parks Early Childhood Education Center, adding eight new classrooms to serve three- and four-year-olds.

• Damages caused by a late-July lightning-ignited blaze were repaired at the Union 8th Grade Center.

• Other major projects included new flooring, parking lot and sidewalk replacements, parking lot sealing and striping, minor kitchen renovations, replacement of roof top units, window upgrades, freezer & cooler installations, and upgrade of the stadium sound system.
Overwhelming Support

• More than 80% of Union voters approved the district’s 2014, $21-million bond issue, allowing for future building projects, the districtwide purchase of items such as textbooks, instructional technology, school buses, and equipment.

• The Union Schools Education Foundation’s endowment fund grew to approximately $2,000,000. USEF distributed 33 teacher classroom grants totaling $34,787.34. The USEF Annual Report is available at www.unionschoolsfoundation.com.

Business / Technology Highlights

• A new student management system, Infinite Campus, was selected, and intensive training began to facilitate the migration of student data before the start of school in 2014.

• More than 2,000 laptop computers were purchased to fully support End of Instruction and online testing; an additional 100 wireless access points were installed districtwide; and network bandwidth was upgraded at all locations.

• The Technology Department purchased and deployed pod printers at all elementary schools and completed the districtwide migration from traditional PBX phones to the VoIP (Voice over Internet Protocol) system.

Notable Milestones