Monta Ewing Named Union District Teacher of the Year

Monta Ewing, a special education teacher at the Union Eighth Grade Center, has been named the 1996-1997 Union District Teacher of the Year. Ms. Ewing was selected from among 15 building-level Teachers of the Year by members of the district's Professional Development Committee. She is now eligible to compete for the State Teacher of the Year designation which is scheduled early this fall.

The announcement came during a reception at the Union Sixth and Seventh Grade Center March 6. Ms. Ewing, who has taught in Union schools for 18 years, was selected on the basis of her education and experience, service to the district, civic and community activities, honors and awards, creativity, dependability, and willingness to help others.

According to Union Eighth Grade Center principal Frank Duncan, Monta Ewing fits the image of an ideal teacher. "Monta's enthusiasm is infectious! She is patient, understanding, pleasant, wise, funny, and most importantly, she teaches children to respect each other and work hard to do the best they possibly can. She instills in children the confidence to reach out and try to be better people."

Also honored at the reception were building-level Teachers of the Year:
- Gina Andrews-Jarman Elementary
- Katy Biffle-Clark Elementary
- Tanya Bishop-Peters Elementary
- Silvia Ferguson-Boevers Elementary
- Donna Graves-Darnaby Elementary
- Marilyn Hurley-McAuliffe Elementary
- Lucy Kelshimer-Andersen Elementary
- Kay Lybarger-Union Intermediate High
- Donna McSweeney-Cedar Ridge Elem.
- Lori Ridgeway-Union High School
- Kay Roberson-Union Seventh Grade
- Betty Schoenhals-Grove Elementary
- Tina Spavital-Union Sixth Grade
- Shirley Wade-Brongren Elementary

Derek Rader Takes Position on Board of Education

District patron Derek Rader was sworn in at the March 10 Board of Education meeting as the newest member of the Board.

Derek holds a bachelor's degree in psychology and business administration from the University of Tulsa, and is Director of Marketing for Johnson Brokers and Administrators, Inc. He has three children attending school in the district.

In a recent interview Derek indicated, "It is my goal to unify the people in my district so that we can address the issues of charter schools and state and local funding."
Grove Teacher Learns from Bangladesh

Grove Elementary music teacher Lori Swisher recently went to Bangladesh to teach at an orphanage, Here, she shares some of her experiences.

With over 130 million people in an area the size of Arkansas, the number and size of Arkansas, the number and poverty of the people was overwhelming. The market place resembled a first-century market with butchers, fabric, fruits and vegetables, etc. The smells were magnified by the warm tropical climate.

I saw children in the streets, beggars with leprosy, people bathing in the polluted river, and a host of hungry and dying people. It’s one thing to read about it or see the television specials, but entirely different to be there with your senses and emotions overloaded.

We made it to the Home of Hope (the children’s orphanage) in the village of Bhudhan about 50 minutes outside of Dhaka. I was delighted when I saw that the 27 children there were clean, well fed, educated, and eager to greet us to try their English. The construction team I traveled with began work immediately, constructing an addition to the building. When construction is complete, it will house over 200 children there. I began to understand the immediacy and the better way than we have at home. They sang all the songs they knew in English, and I taught them games, songs, and some instruments for the next two weeks. These children were the most mannerly I’ve ever encountered - I miss that very much (smile). I never once heard them complain or fuss to each other about anything. They were so happy they were even happy to sit on the concrete floor with a blanket and pillow; they bathed in a pond on the property; they eat whatever is served to them (usually rice curry); and their classroom is equipped with desks, a few books, and a chalkboard. I was happy to leave them my cassette player and a number of children’s tapes.

Because of their unfortunate circumstances, these children were happy and, indeed, blessed by the ministry of the children’s home and all of the people around the world who support the Mission of Mercy foundation. I left a piece of my heart there with those children, but I am a better person for having experienced such a place.

Discover Broadway Presents

Pippi Longstocking

April 17
10:30 A.M. &
7:00 P.M.

UPAC

Proceeds benefit the Union Schools Education Foundation. Call Celebrity Attractions today! (524-0609). Tickets may be charged by phone and picked up in person.

Lighting the Candles!!

Curriculum Highlights

New Program Begins at Union

A district committee, comprised of administrators, counselors, parents, students, and local business representatives, is setting goals and objectives for the district’s new “Focus on Careers” program. The program is being designed to give students a good understanding of career opportunities and to help them understand how their schoolwork can be applied in the workplace.

Union is part of the five-district Southeast Tulsa Partnership which includes Jenks, Bixby, Glenpool, and Liberty. Don Barbee, manager of Sam’s Wholesale Club, is serving as the district business partner.

Union Special Services Professionals Among Oklahoma’s Most Qualified

With nearly 90 years of combined experience, five Ph.D.’s, three licensed psychologists, and six National School Psychology certification programs among them, Union’s six-member staff is one of the most, if not the most, qualified special services staffs in the state.

Licensed psychologist Dr. Bonnie Johnson is the director. The other

Union Schedules Testing for Students

Proficiency-based testing at each school site will take place April 21 through May 2. House Bill 1017 provides the opportunity for students to move forward in their educational endeavors by subject, course, and/or grade level, based upon mastery of the Oklahoma Priority Academic Student Skills (PASS) objectives. Proficiency-Based Promotion is intended to serve those students enrolled in Union Public Schools whose scores cannot be met by following the traditional timetable and sequential parental involvement is an integral part of the child’s application process. Information and applications may be obtained from school counselors, and the deadline for application is April 4.

PUBLIC NOTICE

Union Public Schools is looking for young people from birth through 21 who may be in need of special education services. Public Law 101-476 mandates confidential evaluation and placement for visually impaired, hearing impaired, physical disabilities, mental handicaps, speech or language disabilities, learning disabilities, emotional disturbances or other special needs.

For information or application, please contact Special Services for Union Public Schools, 455-3125. All services are without cost to parents and are confidential.

New Summer Program Targets Middle School Kids

Exciting instructors, enriching courses, and fun-filled outings are in store for current Union sixth, seventh, and eighth graders enrolled in SIESTA, Summer Instruction and Experience in Science, Technology, and the Arts, scheduled June 22-27 at the Union Eighth Grade Center. It’s a new program to provide three weeks of non-credit learning opportunities taught by Union teachers as well as professionals in areas such as the performing and visual arts, health, cooking, and more.

According to the program coordinator, Union Eighth Grade Center principal Frank Duncan and English teacher Linda McGinnis, SIESTA gives a group of kids, who are too old for summer camp, an opportunity in need of supervision, an opportunity for some fun learning experiences.

Local art and history will be intertwined with math and science lessons during field trips which may include a tour of downtown Tulsa, Philbrook in Gilcrease Art Museums; Woolaroc; the Tall Grass Prairie; the NASA Science Center; the American Museum; and Redbud Valley Nature Preserve.

The program runs Monday through Friday, 8:30 A.M. - 3:30 P.M. and costs $275 per student. Enrollment is limited, so contact the Union Eighth Grade Center soon (250-5541).
From the High School

The Union Highsteppers and Gayssteppers drill team took first place in national competition in San Antonio, Texas, for their novelty dance routine. They took second for their jazz routine, and the ensemble of Kristy Lacey, Erica Allen, and Jenny Pitts received first place for their tap routine.

In the National Cheerleading Association's Best Cheerleading Competition, senior Katie Pollock was ranked sixth in the nation.

Highsteppers Crown "Mr. Union"
The Union Highsteppers Varsity Dance/Doll Team crowned Thomas Hale "Mr. Union" at their annual pageant. Contestants were judged on organization spirit, swimsuit competition, most club support, talent, and poise and appearance.

Eyes for the evening were Damon Shade and Melissa Smith. Celebrity judges were Linda Laymon-Laymon Modeling Agency, Steve Smith-KLEZ 92.9 Radio; Pam Grigar-Bhymthic Notions Dance Studio; and Katrina Tyler-KFts 106.9 Radio.

Representing the Union Cheerleaders, Thomas was crowned by his Highstepper escort, Megan Oddl."The Mr. "Union" pageant is a fund raiser for the Highsteppers to provide funds for costumes, props, and travel expenses.

Students Win Art Competition

Students from James Hickey's photography classes and Miss Hardin's advanced art classes were selected for representation of their photographic work. The ninth annual Oklahoma Regional Scholastic Art Competition awarded Certificates of Merit to John Harrington, Maranda VanStraten, and Erin Ogbin. Mary Bock received a Gold Award for her creative project. This qualifies her to compete at the national level in Washington, DC. In the Aperture, Inc., photo contest John Harrington won first place in the hand-tinted division, and Sirelia Harrison won first place in the black-and-white division. Prices presented to the winners included cash and photo supplies.

PTA Council Scholarships

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High School Students "Pair Up" with Young Readers

Students from Union High School and Cedar Ridge Elementary are currently involved in an exciting reading project called "paired reading." Volunteer students from Kristen Hale's junior English classes have been matched with students at Cedar Ridge in a partner reading program which has sprung from a grant awarded to teachers Betty Glad and Julie Summer at Cedar Ridge.

The complementors helped the high school students for their responsibility, dependability, and spirit of service to children at Cedar Ridge.

Working to Form a More Perfect Union

by Superintendent Cathy Burdine, Ph.D.

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Thanks to the overwhelming support of our citizens, funds from the bond issue and millage elections will work to build a more perfect Union. The February 11 election will allow the district to sell $1,607,000 in bonds to build a new classroom addition for the High School, add more technology throughout the district, and provide books, equipment, and facilities for students. An overwhelming majority, 77.8% of the voters, voted yes for the bond proposal - representing one of the highest approval rates ever received.

The millage levies were also approved by record high percentages: the emergency levy passed by 79.1%, the local support levy passed by 78.8%, and the building levy passed by 78.06.

Union students now and in the future will be the beneficiaries of this positive patron support. Thanks to each of you who made the effort to vote to keep the progress going at Union Public Schools.

Sincerely,

Cathy Burdine, Ph.D.
Superintendent

Seventh Graders Participate in 1997 Geography Bee

and Attend Kids' World Exhibit

The 1997 Geography Bee champion for Union Seventh Grade is Grant Shaffer. It was a close hitter during the final round which found Grant and runner-up Philip Cophill tied. It took eight questions in the sudden death tie-breaker round before Grant was declared the winner. He correctly identified two of the countries which surround Luxembourg.

With passports in hand, the purple team students recently attended the Kids' World Exhibits at Expo Square. The travelers brought back many souvenirs and gained information about various cultures. Students actually had their passports stamped at the various countries they visited.

Before returning home, the students made one last vacation stop for their Hawaiian unit. They studied Hawaiian legends and cultures, planning and budgeting a Hawaiian vacation, making volcano, canoes, and petroliyphs. The culminating activity was participating in a luau. Activities at the hula included a fashion show, hula contest, a limbo contest, and tasting authentic Hawaiian foods.

Grant will now take another test and, if he is among the top 100 qualifiers in the state, he will represent Union at the State Geography Bee in Oklahoma City in the spring.

Grant's geography teacher is Randa Bubdel.

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Clark Honors “Have A Heart” Volunteers

Clark Elementary honored its volunteers and business partners, those who have shown they “Have A Heart,” during a ceremony on February 20.

Thanks to an ongoing effort by its parents, faculty and staff, Clark’s diverse student body receives assistance in both time and money from a number of area companies, the local Rotary, and individuals who respond to the variety of their needs. The special assembly celebrated Clark’s partnerships with these groups.

Other popular attractions were the Beanie Baby Walk and the McAuliffe Jail. Decorated to match the 50's theme, the cafeteria was set up to serve pizza, pop, and ice cream. The PTA conducted a silent auction with donated items.

From the Elementaries

McAuliffe Hosts First Annual Carnival

McAuliffe PTA sponsored its first annual carnival in February. A sock hop kicked off the event with hops, hoop contests, line dances, the bunny hop and limbo. Many of the parents and students dressed in 50's attire for the hop while Elvis serenaded them on the gym stage. Teachers and their classes created games for every classroom. Debbie Stack's fourth grade class won a cash prize for the most popular classroom game, Surprise Lockers.

A Wish Foundation of California

A Wish Foundation of California proudly presents "A Wish for Dorothy", the story of a 7 year old girl who had a dream to visit the Magic Kingdom. Dorothy's wish was granted by the Wishing Star Foundation. Dorothy is a third grade student at Fulenchek Elementary School. She received a special trip to Disney World, a new laptop computer and many other special gifts.

Indians and Travelmates at Andersen Elementary

Andersen's third graders had a real hands-on study of Native American history via slides and the miniature land areas made by teacher Philip Wilson. The children learned about five major Indian groups in the context of each area's geography.

Fifth graders in Alycia Pennington's class had a send-off party for their stuffed animals in a project called "Travelmates." The travelmates will be on a journey for five months wearing backpacks sewn by moms of the students. The students write letters to go in the backpacks and include a small journal. The letter explains that each person who receives the animal is to write in the journal about where the travelmate is and what he/she has been doing. Then it asks the receiver to pass it to another person who is traveling. The letter asks that the animal be returned by the first of May. Each animal has a picture of the student with his/her animal around its neck. Students are tracking their animals' journeys on a large United States and world map. Animals that do not return will have a picture posted on a MIA (Missing in Action) board in their honor.

The class is hoping for great results.

Peters' Kindergarten students Matthew Montgomery and Cara Berhevet sell crafts they had made at their school's Arts and Crafts Show. The students sold sand art, custom art, picture frames, and hand painted rugs raising $304 to benefit Peter's new school.

Bobbie Cox, fourth grader at Grove Elementary, won a trip to Disneyland at the school's annual carnival.

Friends fifth graders Christian Gray and Stephanie Fulenchek get ready for field day at Clark in April.

Gina Andrews' transitional first grade class at Jarman Elementary brought winter indoors after the last snowfall. They transformed the snow into snowmen and then estimated how long it would take the snowmen to melt.

Corporal Bobby Vall receives a handshake and special thanks from Dr. Jim Jones, Director of Elementary Curriculum, during Clark's "Have a Heart" assembly.

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Other popular attractions were the Beanie Baby Walk and the McAuliffe Jail. Decorated to match the 50’s theme, the cafeteria was set up to serve pizza, pop, and ice cream. The PTA conducted a silent auction with donated items by the businesses and craft shows. A Wish Foundation of California Pictures above John is caught between two of his old friends, Minnie Mouse and Donald Duck, while his item gets a hug from Goofy.

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The Communicator

The Communicator (ISSN 607-916) is published bimonthly by Union Public Schools. 5555 S. 12900 E. Ave, Tulsa, OK 74134-9711. It is issued to patrons of the Union Public School. Letter free of charge. Dr. Cathy Burden is Superintendent of Schools. General razor-heel is Communications Director/ Editor. The Communications staff includes Beverly Charet, Jean Freeman, and Beverly Tatum. Postmaster pending return is at Tulsa, OK. POSTMASTER: Send address changes to The Communicator, 5555 S. 12900 E. Ave, Tulsa, OK 74134-9711, or call 459-1305.

Union High School students Zac Anderson (left) and Lindsey McClure (right) are helping student Jonathan Buchanan in the new “paired reading” program at Cedar Ridge.

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Technology

During January and February the Technology Department was extremely busy adding equipment to our schools.

Jarman received a computer for each classroom as part of an Internet In The Classroom project. Darnaby received a computer for every classroom to run the new instructional software that all elementary sites now have. Triglpek, Andersen, and the 8th Grade Center received TVs and VCRs as part of their satellite and TV network project. The equipment installed will complete some projects and the rest will be completed this fall. The list of equipment needed was developed by each site’s technology committee.

Districtwide the following items have been placed and are now being used by students as part of the ongoing technology improvements.

- Apple Power Macintosh Computers
- 129 Pentium Computers
- 71 27” S-Video TVs
- 79 S-Video VCRs

1997-98 School Calendar

Teacher Work Day.............. Aug. 11
Prof. Development Day........ Aug. 12
First Day of School............ Aug. 13
Labor Day...................... Sept. 1
End of 1st Quarter............. Oct. 10
Fall Vacation.................... Oct. 16-17
Parent Teacher Conference............. Nov. 1
Prof. Development Day........ Nov. 10
Thanksgiving Vacation........... Nov. 26-28
End of 1st Semester............ Dec. 19
Winter Vacation................. Dec. 22-Jan. 2
Martin King Day................. Jan. 19
Prof. Development Day........ Feb. 16
Parent/Teacher Conference........ Mar. 13
Spring Vacation................. Mar. 23-27
Last Day of Classes............ May 22
(Calendar includes 2 snow days)
**Lighting the Candles!!**

**Curriculum Highlights**

licensed psychologists on staff are Dr. Shelley Geyer-Storm and Dr. Angela Love. The expertise continues with Dr. Rosemary Mulkins, Dr. Chrysie Meziere, and Kelly Davis, who is currently working on her PhD.

"It is very unusual to have a licensed school psychologist, and more than one in any district is particularly special," explains Superintendent Dr. Cathy Burden.

Consequently, Union is able to meet the broad-ranging needs of its growing number of special services students—607 of them, representing approximately 8% of the district's total student population—in a cost-effective, highly professional manner. Special needs include physical, mental, and/or emotional challenges, ranging from autism and orthopedic difficulties to visual impairments, behavioral problems, and attention deficit disorders.

"Other districts size our have far more people doing what those people (her staff members) do," says Dr. Johnson. "If we didn't have such expertise on board, we would have to pay people in private practice to service our students," continues Dr. Johnson, whose experience includes two years as a teacher at the former Hissom Memorial Center and 15 years as a psychologist for Sand Springs Public Schools.

Also a part of special services are Union’s 47 special education teachers, 34 paraprofessionals (teacher aids who work with education students in regular or special education classes), nine speech and language therapists, an occupational therapist, and a physical therapist.

"Union’s philosophy is to be comprehensive in prevention and intervention services," says Dr. Johnson. "Providing professionals who can diagnose problems, counsel with parents and teachers, and initiate behavior interventions is consistent with that philosophy and gives us credibility with the faculty at our schools. And," she concludes, "Dr. Burden wants the best, most competent, most experienced people we can find."

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- Kay Biffle-Clark Elementary
- Tanya Bishop-Peters Elementary
- Silvia Furgason-Brothers Elementary
- Donna Graves-Darnaby Elementary
- Marilyn Hurley-McAuliffe Elementary
- Lucy Kehmle-Arneson Elementary
- Kay Lybarger-Union Intermediate High
- Donna McSweeney-Cedar Ridge
- Lucy Schmidt-Aurora
- Kay Lynncher-Lyphard Intermediate, and
- Monta Ewing (8th Grade).

Derek Rader Takes Position on Board of Education

District patron Derek Rader was sworn in at the March 10 Board of Education meeting as the newest member of the Board.

Derek holds a bachelor's degree in psychology and business administration from the University of Tulsa and is Director of Marketing for Johnson Brokers and Administrators, Inc. He has three children attending school in the district.

In a recent interview Derek indicated, "It is my goal to unify the people in my district so that we can address the issues of charter schools and state and local funding."
Applications for teacher grants are taken by the Foundation each year in October and once in April. All of the grant applications received are reviewed by members of the Foundation’s Board of Trustees. Typically, seven to ten members of the Allocation Committee, who may or may not be members of the Board of Trustees and who come from all parts of the district, review all of the grant applications. Prior to that review, an attempt is made to purge the application of any reference to the name of the applicant or the school where the applicant teaches. Because the review of the applications is thereby “blind,” current Foundation policy makes no attempt to limit the number of grants which are awarded to a single teacher during any one application period, nor is there any arbitrary attempt to equalize the grants given to the schools throughout the district. Recommendations as to the awarding of the grants by the members of the Allocation Committee are made to the Board of Trustees without the members of the committee knowing who the applicants are or where they teach. Final vote for awarding the grants lies with the Board of Trustees. Historically, it has been the policy of the Board to award grants to as many of the applicants as the budget will allow, based strictly on the merits of each application. Any questions concerning this process may be directed to Jack Wimbish, Chairman of the Allocations Committee, at 250-2133.

Grant Selection Guidelines Explained

Typically, seven to ten members of the Allocation Committee, who may or may not be members of the Board of Trustees and who come from all parts of the district, review all of the grant applications. Prior to that review, an attempt is made to purge the application of any reference to the name of the applicant or the school where the applicant teaches. Because the review of the applications is thereby “blind,” current Foundation policy makes no attempt to limit the number of grants which are awarded to a single teacher during any one application period, nor is there any arbitrary attempt to equalize the grants given to the schools throughout the district. Recommendations as to the awarding of the grants by the members of the Allocation Committee are made to the Board of Trustees without the members of the committee knowing who the applicants are or where they teach. Final vote for awarding the grants lies with the Board of Trustees. Historically, it has been the policy of the Board to award grants to as many of the applicants as the budget will allow, based strictly on the merits of each application. Any questions concerning this process may be directed to Jack Wimbish, Chairman of the Allocations Committee, at 250-2133.

Three easy ways you can help...

1. Make a one-time contribution. Just send a check with the completed donor card. Or...
2. Make a pledge and pay by yearly installments. Or...
3. Buy a bit of nostalgia, an attractive commemorative brick from the original Union School building. Bricks are only $10 each and make great gifts for teachers and alumni.

Union Schools Education Foundation Donor Card

Check enclosed for $________ In memory of ______________

Please:  
[ ] One-time gift  [ ] Pledge  [ ] Brick(s)

Please make checks payable to: Union Schools Education Foundation

Name __________________________ Address __________________________

Mail contributions to: 5656 S. 129 E. Avenue, Tulsa OK 74134-6711. Contributions to the Foundation are deductible for federal income tax purposes. Bricks can be picked up at the Union Education Service Center, 5656 S. 129 E. Avenue.

UNION SCHOOLS EDUCATION FOUNDATION

1995-1996 Annual Report

Dear Union Patrons and Friends:

The past year has been one of continued, positive growth for your Foundation. The Foundation’s purpose is to raise and distribute funds for use by the faculty and staff throughout the Union district for educational programs and opportunities that cannot be funded through the regular budget process. In the past year, the Board of Trustees has voted to award 67 grants worth a total of $121,204.58. This compares with 48 grants worth a total of $12,129.60 awarded the previous year.

During this year, the Foundation has been able to inject more than $54,000.00 into the district’s classrooms for projects ranging from the purchase of specialized equipment for the high school’s chemistry lab, to support of an after-school movement class for elementary students. It is the belief of the Foundation’s Board of Trustees that these “extra” programs provide the students of this district with an educational experience that is unique.

As always, however, the continuation of the Foundation’s work is dependent on the support and generosity of our patrons. It is the aim of the Foundation to sponsor fund-raising events that will not only be profitable to the Foundation, and therefore to the students of the district, but will also be enjoyable to those who attend them. The Holiday Home Tour, Discover Broadway, and the Annual Dinner are such events. The Holiday Home Tour allows its attendees to tour some of the district’s most lavish homes which are professionally decorated for the holidays, as well as purchase specially decorated gift baskets and arts and crafts. Discover Broadway is an avenue by which children are introduced to the joys of live theater. The Annual Dinner is a chance to enjoy an evening with all of the people who have worked so hard during the year to produce the success that the Foundation has enjoyed.

We urge you to look for these activities annually and to remember that the money you spend at these events is returned directly to the classroom to better the educational experience of all the children of the district.

Your past support of the Foundation and Union students is greatly appreciated, and we look forward to your continued support.

Sincerely,

Gerry Adkins
President

Superintendent Dr. Cathy Burden (left), Barbara Gardiner, Kevin Vokohske, and daughters Kristen and Karen (front) admire some of the silent auction baskets for the Holiday Home Cruise.
## 1995-96 USEF Fall Grants to Teachers

The growth of the Foundation was further demonstrated in December of 1996 when the Board of Trustees voted to award a total of $13,301.10 to fund 37 teacher grants. The grant recipients and their projects include:

**Briarglen Elementary:**
- Lynn McClure & Shirley Wade
- Play It Again Kindergarten
- Shekla Johnson
- The State of the Union at Briarglen
- Berry Mitchell, Pam Riggis, & Lisa Labreniere
- Feet First

**Cedar Ridge Elementary:**
- Judith Carl
- Know Your Tulsa, Math Manipulative, Matter, Walking in the Garden, & Feel Like a Building
- Mary Griffin
- Private Eye Investigations & Fast Food for Thought
- Marilyn Olsen
- Operation Intercept Violence
- Donna McMurtry
- Lung Cars & Pig Hearts

**Roy Clark Elementary:**
- Linda Laws
- The Best Game Show in Town & I Never Knew Math Could Be So Much Fun
- Sandra Schwinn
- Spatial Spelling & It's a Matter of Facts

**Dornbush Elementary:**
- Melodie Cole
- Telling Time in Manipulative
- Brenda Maier
- Habitat & Big Books
- Jane Holt
- Let's Make it Creative

**Peters Elementary:**
- Kathy Harding & Kayla Cardenas
- Egg Explorations
- Jane Watson & Janice
- Luce (Bosiers)
- Creating Sister Schools

**Sixth Grade Center:**
- Stacey Roggenbord
- Mirror, Mirror on the Wall

**Eighth Grade Center:**
- Paula Baughner
- Soil & Augers

**Intermediate:**
- Cindy Hardin
- Adaptive Physical Education
- Martha Lopez
- Spanish/Latin American Culture

**Intermediate & High School:**
- Chris Guckian
- Deutsche Brießfleure

**High School:**
- Alicia Abbott
- Money For Life
- Gaylene Williams
- Traveling Chemistry

**Districtwide:**
- Beverly Elder
- Greg Denman Follow-Up
- Kay Hilton
- The Games Kids Play
- Pam O'Halloran
- Tropical Treasures of the Rain Forest

---

### 1995-96 USEF Spring Grants to Teachers

- **Roy Clark Elementary:**
  - Cathy Jones: Math is More Than 1-2-3
  - Linda Laws: Paper Making

- **Dornbush Elementary:**
  - Susan Hickman: Contributors of Western Art to Oklahoma & Outdoor Living Classroom

- **Grove Elementary:**
  - Anamarie Hurt: Teacher's Pet & Child Lures-School for Prevention of Abuse

- **Jarnan Elementary:**
  - Donna Bennett, Joan Hendry, Lynn Hosy & Kim Whiteley: Where in the World Is Flat Stanley?

- **McAlpine Elementary:**
  - Brandie Galvin: Science Enrichment
  - Anita Thornton: Science in a Nutshell
  - Annette Smith: Emotional Development
  - Through Animal Interaction

- **Peters Elementary:**
  - Linda Barton: Tech Tools for Tots

- **6th/7th Grade Center:**
  - Stacey Roggenbord: Fun With Fractions
  - Math & n' Literature
  - Richard Maule: Thermal Energy Made Real & Science Computer Lab Development Software

- **Cedar Ridge Elementary:**
  - Mary Griffin: Eggs'traordinary Oviparous Research
  - Judy Carl, Mary Ferguson, Mary Griffin, Heather Holte, & Molly Linehan: Basic Balancing
  - Betsy Glad & Julie Summer: CPR for Literacy

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**For the Period Ending June 30, 1996**

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### 1995-96 USEF Fall Grants to Teachers

- **Carole Javes:** Harvest of Learning
- **Jarnan Elementary:**
  - Kay Hays & Vicki Perritt: Print Making - Past & Present
  - Janet McCoy: Little House on the Prairie

- **McAlpine Elementary:**
  - Dave Armstrong: Weather Watch
  - Jackie Peters: Living in Space

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**Senior Megan Jernigan and Cedar Ridge third grader Ashley Yates, dressed as Pocahontas, helped to promote the Foundation's Discover Broadway children's theater series.**
<table>
<thead>
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<th>Revenue</th>
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| Total Receipts     | $75,690.54 |

**1995-96 USEF Spring Grants to Teachers**

**Roy Clark Elementary:**
- Cathy Jones: Math is More Than 1-2-3
- Linda Laws: Paper Making

**Danbury Elementary:**
- Susan Hickman: Contributors of Western Art to Oklahoma & Outdoor Living Classroom

**Grove Elementary:**
- Anamarie Hurt: Teacher’s Pet & Child Lures—School for Prevention of Abuse

**Jaraman Elementary:**
- Donna Ruml, Jean Hendry, Lynn House & Kim Whiteley: Where in the World is Flat Stanley?

**McAlpine Elementary:**
- Brandy Galvin: Science Enrichment
- Anita Thornton: Science in a Nutshell
- Annette Smith: Emotional Development

**Peters Elementary:**
- Linda Barton: Through Animal Interaction

**6th/7th Grade Center:**
- Stacey Ruggendorf: Fun With Fractions
- Math & ‘n’ Literature

**8th Grade Center:**
- Brent Baugh: Earth Dynamics PC Earth Software

**High School:**
- Alicia Abbott: Adaptive Techniques for Independence

**Curriculum Specialists:**
- Pam O’Halloran: Creating a Better Image for Science & Special Resources for the Growing Teacher

**1995-96 USEF Fall Grants to Teachers**

- Sharon May, a fluffy, four-legged mixed breed "belle" look-alike, is the newest addition to McAlpine Elementary. She’s a lovable and friendly dog being used successfully in a behavioral therapy program targeted for children with special needs.

- The grant recipients and their projects include:
  - **Briarcliff Elementary:**
    - Lynn McCurry: Play It Again Kindergarten
    - Shirley Wade: The State of the Union at Briarcliff
  - **Cedar Ridge Elementary:**
    - Judith Carl: Know Your Tulsa, Math Manipulative
  - **Darnaby Elementary:**
    - Melodie Cole: Telling Time in Manipulative
  - **Jaraman Elementary:**
    - Linda Laws: Math is More Than 1-2-3
  - **McAlpine Elementary:**
    - Dave Armstrong: Beachball

**USEF Annual Dinner**

May 10, 1997 - 6:30 P.M.

Intermediate High School, 7616 S. Garnett Road
Child/$12, Adult/$15, Couple/$25, Corporate Table/$100

Dinner provided by The Outback Steakhouse
Grant Selection Guidelines Explained

Applications for teacher grants are taken by the Foundation twice a year, once in October and once in April. All of the grant applications received are reviewed by members of the Foundation’s Board of Trustees. Typically, seven to ten members of the Allocation Committee, who may or may not be members of the Board of Trustees and who come from all parts of the district, review all of the grant applications. Prior to that review, an attempt is made to purge the application of any reference to the name of the applicant or the school where the applicant teaches. Because the review of the applications is thereby “blind,” current Foundation policy makes no attempt to limit the number of grants which are awarded to a single teacher during any one application period, nor is there any arbitrary attempt to equalize the grants given to the schools throughout the district. Recommendations as to the awarding of the grants by the members of the Allocation Committee are made to the Board of Trustees without the members of the committee knowing who the applicants are or where they teach. Final vote for awarding the grants lies with the Board of Trustees. Historically, it has been the policy of the Board to award grants to as many of the applicants as the budget will allow, based strictly on the merits of each application. Any questions concerning this process may be directed to Jack Wimbish, Chairman of the Allocations Committee, at 250-2133.

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